Survival Tips for Parenting Your Teen/Tween: Part II

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Some initial thoughts

Data and observations, not judgments

There's no such thing as the perfect parent

Discomfort doesn't mean it shouldn't be happening

Children are Resilient

Adolescence

"the messy transition between adorable and insubordination" - Eric Jensen

- o G. Stanley Hall, 1904
- Prefrontal Cortex and Limbic System

Adolescent Transitions

Puberty

Elementary > Middle School

Middle School > High School

High School > College

Disconnecting from parents

Dating/Romantic Relationships

Social media pressures

Chemical substances

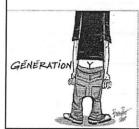
Demands from school/activities

Peer demands

Driving

Who are the Millenials?

Born between early 1980s-2000s: Young Adults > Tweens



AKA: The "Y" Generation Internet Generation Texters Peter Pan Generation Generation.com

Millennials and Their Parents



Young Baby Boomers and Gen X
Biggest Cheerleaders
Supportive & Empowering
Coddling & Enabling
Economy
Providers

Older Millennials & the Workforce

"The first and most important thing is to be explicit and willful in making the decisions about what you want to get out of this investment in your education."

— Laszlo Block, SVP at Google

"Over half of corporate recruiters say that it is difficult for their organizations to manage millennials because they lack problem-solving skills." -Bloomberg Business Summit, Chicago, 2013

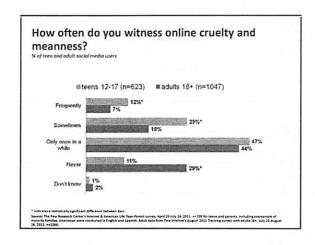
"Millennials value meaningful work 3 times as much as their managers while managers value high pay twice as much as millenials."

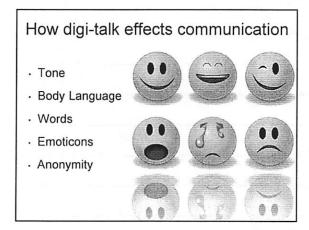
— Boston College, Center for Work and Family, 2012

"The Phone"

- 98% of older teens own smart phone.
- 1 in 5 communicate with parents while in school.
- Teens view their smart phone/cell phone as the key to their social life.
- Most say they can text blindfolded
- Most say that smart phones are the new form of entertainment
- Average teen sends about 100 texts per day.
- · For teens, texting time has surpassed talking time.
- · A rite of passage

True or False? The Library of Congress archives each Tweet sent by Americans





The teenager and dating Lust – testosterone estrogen Attraction – dopamine norepinephrine Attachment – oxytocin serotonin vasopressin Teenagers are in lust and attraction Welcome the boyfriend/girlfriend

Some Suggestions

- 1. Have empathy and hold them accountable
- 2. Use your words, not just facial expressions
- 3. It's not about you
- 4. It's more about their brains
- 5. Help them to prioritize
- 6. Disengage (you don't have to respond to every argument)
- 7. Communication (talk with them and listen)
- 8. Negotiation

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Web sites

www.nida.nih.gov

National Institute on Drug Abuse

http://www.positscience.com/human-brain

Excellent resource on the mechanics of the brain

http://www.cyfernet.org/index.php?c=2

Information on the enhancement of social competency and the reduction of risk behaviors among youth.

www.sleepfoundation.org

National Sleep Foundation

http://www.nimh.nih.gov

National Institute on Mental Health

www.dana.org

Organization that supports brain research through grants, publications, and educational programs.

http://www.aacap.org/

American Academy of Child and Adolescent Psychiatry

http://site.educ.indiana.edu/Default.aspx?alias=site.educ.indiana.edu/cafs

Center for Adolescent and Family Studies, Indiana University

http://www.learner.org/courses/neuroscience/index.html

Neuroscience and the Classroom

http://www.pbs.org/wgbh/pages/frontline/shows/teenbrain/

PBS' in-depth look at the latest in neuroscience and adolescent development

http://ngm.nationalgeographic.com/2011/10/teenage-brains/dobbs-text

National Geographic's online magazine



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RESOURCES FOR PARENTS

Texts

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White, Adam & Swartzwekder, Scott. What Are They Thinking?: The Straight Facts about the Risk-Taking, Social-Networking, Still-Developing Teen Brain. W.W. Norton, New York, NY: 2013.